



Ngalangangpum School

SCHOOL PERFORMANCE DATA 2013

1. Contextual information

Ngalangangpum School is a co-educational primary Catholic school of 101 students from Kindergarten to Year 10 serving the Warmun Aboriginal Community in the Kimberley. The school caters mainly for Aboriginal students. The school is centred on the Mother and Child (Ngalangangpum) - symbol of the Two-Way process. Staff and community work together providing an education in the context of the rich culture of the people. The school community aims to guide and support the students in the development of their full potential in the light of their faith and culture preparing them to take their place in society and the Church. Two-Way learning has been identified as the philosophy of education out of which all Catholic schools in the Kimberley operate. Traditional aspects of education are recognised and given status equal to that of other curriculum subjects. In this way students can learn to value both traditions. The aim is to equip them with a type of education that can help them to cope with the pressures of modern living, without losing their cultural identity. Great emphasis is placed upon Religious Education, supporting the 'Ngapuny Way,' throughout the school community. In dialogue with the community, the school endeavours to integrate Aboriginal culture and Catholic faith and life.

We are still recovering from floods which were experienced at the beginning of 2011 where the whole of Warmun community was evacuated out to be integrated into Kununurra. Our teachers and students worked with the St Joseph's staff for nearly two terms. At the beginning of term 3 2011 we commenced our school year at Warmun.

We are currently operating in transportable buildings until our new school is rebuilt in 2014, with approximate completion time 2015.

2. Teacher standards and qualifications

6 staff members hold a Bachelor of Education.

1 staff member holds a Bachelor Education and a Graduate Certificate ion Early Childhood Education.

1 staff member holds a Diploma of teaching (Early Childhood) and a Bachelor of Special Education

1 staff member holds a Post Graduate Certificate of Education

3. Workforce Composition

Teaching Staff: 6 female, 3 male (all non-aboriginal)

Non-teaching staff: 10 female, 3 male (all aboriginal)

4. Student Attendance at School

	Term 1	Term 2	Term 3	Term 4	TOTAL % for Year (2013)
Kindy	74.9	45.4	52	60.5	58.2
Year 1	69.4	55.2	52.1	78.7	63.8
Year 2	77.9	72.7	60.8	75.6	71.7
Year 3	81.7	68.3	45.1	61.7	64.2
Year 4	72	37.8	49.6	10.3	42.4
Year 5	66.8	60.5	46.8	57.4	57.9
Year 6	77	62.2	31.	20.7	47.7
Year 7	43.6	17	10.8	25.6	24.3
Year 8	80	41	27.8	20.3	42.3
Year 9	61.8	43.6	25.7	17.6	37.2
Year 10	30	36	12.5	18.9	24.3

Current Strategies to manage attendance

The school has an attendance strategy that includes targets and actions. The following is a summary of strategies used by the school to improve attendance:

Employment of an attendance officer using Warmun Community and NPP funding (50:50%) who's duties include:

- Working with families to get their students to school
- Bus runs in the morning
- Working with school principal, community liaison officer, DCP, police, clinic and other agencies in providing feedback about individual students and families that need follow up or care.
- Providing feedback to classroom teachers about community issues.
- Ensuring families follow school procedure when their child is absent i.e. medical certificate and absentee slips returned to the school with an explanation of absence.
- Communicating with families and assisting families with Abstudy, enrolment, banking etc for students going to boarding school.
- Liaising with boarding schools/parents RE student behaviour, homesickness, travel etc.
- Ensuring boarding students return at the start of each term. Organising travel for this.
- Coordinating boarding school students coming and going to funerals.
- Working on school holiday programs and camps.

Children at risk meetings – DCP, police, clinic and school leaders meet to discuss students at risk and work to resolve issues such as attendance

Rewards and incentives program to encourage positive attitudes towards school and from an early age. E.g. trips interstate, bush trips, pink slips for positive behaviour, prize boxes, attendance awards and assemblies.

Parents are required to explain student absence with a Yellow Slip available in the front office. The school works with Warmun Council in the case of chronic non-attenders- council

is currently developing a local run 'warden style' program within the community to ensure students have regular bedtimes and routines.

ATA's are present in each class and implementing EALD strategies to ensure students feel welcome and that their culture is valued

Individual Behaviour Plans are implemented for difficult to manage students and those re-entering school after considerable time away.

Restructure of the High School to engage older students (see Trade Training Preparation 2013 document)

Continual connection with Youth Services- Youth officers work within the school to encourage non attenders to come to school. They are involved with chasing up non attenders and working with the on goal setting and social issues.

5. Senior Secondary Outcomes

N/A (Ngalangangpum school is K-10)

6. NAPLAN information

Percentage of students at or above national minimum standard

Year 3	Year 5	Year 7	Year 9
Reading: 62%	Reading: 60%	Reading: 62%	Reading: 60%
Writing: 38%	Writing: 31%	Writing: 38%	Writing: 31%
Numeracy: 64%	Numeracy: 29	Numeracy: 64	Numeracy: 29

For further NAPLAN information please refer to the My School website. Go to: www.myschool.edu.au Search for Ngalangangpum School via Kununurra WA 6725

7. Parent, student and teacher satisfaction

The school has an active School Community Partnership Agreement which details commitments to work with parents, family and community. There is an operating School Board and a significant Aboriginal staff group (also parents) who maintain strong connections with families. System level survey data is unreliable due to many parents being unable to access the survey tool due to its complex literacy demands. Many parents have limited experience of other schools by which to determine their relative satisfaction. The school plays a very prominent and significant role in community and cultural business.

Through an annual Quality Catholic Schooling Survey, staff have indicated an increase in wellbeing, engagement, team work and teaching and learning from 2012.

8. Post School destinations

The majority of students transfer to other schools, considerable distances from Warmun: Broome, Darwin, Perth, Coolgardie, Melbourne etc at various stages from yr 8-12. A very small number of secondary students remain at the school. The school has multiple personnel engaged to work with families and students in preparing and supporting students for boarding school. Some students transition into work within the community, though options are limited.

9. School income

Please refer to My School website where all information regarding school funding is located:
www.myschool.edu.au Search for Ngalangangpum School via Kununurra WA 6725