



Ngalangangpum School

Ngalangangpum School Annual School Improvement Plan 2018

System Strategic directions	Goals	Actions	Success indicators	Resources/ Responsibility	Relevant Document links	Evidence
System Strategic directions	Goals (ismart)	Actions	Success Criteria	Resources/ Responsibility	Relevant Document links	Evidence
Learning	By the end of 2018 we will have whole school data on literacy and numeracy collated so that the data tells the story of improvement. We will have informed classroom practice embedded to achieve the most impact on students learning.	Refine data process to specify: <ul style="list-style-type: none"> - Collection - Entry - Storage - Archiving - Use of Data - Improvements Specialists in LAPS, Reading Recovery, LLI and EMU to present PLCs to inform staff.	Whole School Data will be available and easily accessible. There will be a story of improvement by which to judge our pedagogy and whole school practices. Individual improvements in literacy and numeracy – whole school data improvement.	Key Literacy Teacher PLC Time Staff members Leadership team Updated excel spreadsheets for student data entry (one document)	QCS 302 QSC 307 QCS 305 Literacy and Numeracy from Strategic Plan 2016-2018 (Learning) Curriculum Plan 2018	Reading levels located on Tshare, initial EAL/D progress map (Tshare) (Hard copy in individual blue box that shows term progress), MAI growth points, LAPS spreadsheet, writing moderation, Paul Swan mental computation diagnostic assessment. Levelled Literacy Intervention program
	By the end of 2018 a new staff induction policy will be established so that whole school structures/programmes and procedures are not lost with turnover of staff.	<ul style="list-style-type: none"> - Staff Induction pack and processes created - Cultural induction and FSW completion for new staff - Staff team to review and develop the Skill Set and Belief Statements 	Staffs know what is required of them at school, better context of students and feel a sense of belonging to country through connection with Warmun Community members. Staff conversations about the Teacher Skill Set are more positive. Teachers are self-directed in acquiring the skills outlines. Staff conversations about the Teacher Skill Set are more positive. Teachers are self-directed in acquiring the skills outlines.	Staff members ATA's Leadership team Staff handbook Staff induction pack	Strategic Plan 2016-2018 (Learning) Curriculum Plan 2018	Staff are better equipped to deal with transition to Ngalangangpum School High staff moral Staff have a deeper understanding of the Ngalangangpum school context
Engagement	By the end of 2018 we will have community understand and engage with the process of pathways to post school including TSC (THE SCHOOL CAFÉ) so that students are working towards meaningful pathways post school.	Promote success stories of Warmun people across classes. Students to create the local profiles. Compile and use as future resource Analysis of hospitality profit/ loss develop a plan for possible expansion Year 10 graduation/acknowledgment Develop HS programs to promote engagement	To have a community culture of support for all pathways post school; no judgement – everyone on a valued pathway. Plans in place and follow student to boarding school or post Ngalangangpum option. On return to community the plan is picked up again. Profits being used to fund TSC courses and teacher wages.	HS Teachers Trade Trading North Regional Tafe Job Pathways Leadership team	QCS 201 QCS 304 Strategic Plan 2016-2018 (Engagement) Curriculum Plan 2018	Pathways to Post school options from Strategic Plan Review 2018 to showcase & promote all potential pathways including community in process Staff to be part of the handover from primary to secondary Review 2018 profit/loss to be presented to staff for discussion

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Accountability</p>	<p>By the end of 2018 we will develop and update all policies relevant to organisational procedures so that all staff and visitors have a clear understanding of the day to day running's of the school.</p>	<p>Write a list of Policy and procedure</p> <p>Work through the list of policies – develop and implement them.</p> <p>PL sessions on policy with specific outcomes</p> <p>Each class/year grouping to develop a running sheet- detailed routines/accesses etc (imagine a relief teacher is in for the day with no instructions)</p> <p>Compile these and other procedures into an organisation policy</p>	<p>Policies are written, lived and regularly reviewed.</p> <p>Despite regular staff turnover whole school processes are not lost and continue to be followed into the future.</p>	<p>Whole School Staff</p> <p>Leadership team</p> <p>Admin team</p>	<p>QCS 402</p> <p>Strategic Plan 2016-2018</p> <p>Curriculum Plan 2018</p> <p>(Accountability)</p>	<p>Whole School Planning Policy completed</p> <p>Weekly planners and timetables uploaded on teacher share prior to following week and made visual in the classroom</p> <p>Yearly and term planners uploaded on teacher share</p> <p>Term timetable emailed to leadership</p> <p>Handbook for new staff</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Discipleship</p>	<p>By the end of 2018 a language program will be established across the school to develop social confidence, resilience and sense of cultural identity. So that the Integration of Aboriginal culture and Catholic faith life develops in the Ngapuny Way.</p>	<p>Secure funding for teacher and Key Language coordinator to 'grow up' a language program with Elders articulating what the Narrankarni is. following the WA Curriculum for 2018 and beyond.</p> <p>2018 student council/leadership connecting to feast days</p> <p>Develop Christian Identity Policy/Program for primary through to high school – a Service Learning Program to run across the school possible trip to poor country (Timor?)</p>	<p>Students will speak Kija at school/home</p> <p>Students will feel free to express themselves with reference to their cultural, religious or spiritual backgrounds.</p> <p>Students and staff will be able to articulate the Narrgangkarni – the Ngapuny Way.</p>	<p>.6 Language Teacher</p> <p>Key Language coordinator</p> <p>Elders</p> <p>ATAs</p> <p>Classroom teachers</p> <p>REC</p>	<p>QCS 102</p> <p>Strategic Plan 2016-2018</p> <p>(Discipleship)</p> <p>Curriculum Plan 2018</p>	<p>Culture and Catholic Identity from Strategic Plan</p> <p>Feast Day celebrations</p> <p>Assemblies</p> <p>2018 teachers to articulate the Narrgangkarni way by collaborating with elders and connecting to language</p>



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